Motivation
Respect
Ambition
Enterprise
Co-operation
Commitment
Enthusiasm
Determination
Successful Learners
Confident Individuals
Effective Contributors
Responsible Citizens
Gryffe High School
S4/5 Options Evening

Welcome to the
S4/S5 Options Information Evening

Mr Colin Johnson  Head Teacher
Mr Kevin Christie  Depute Head Teacher
Mrs Ann Marie Skillen  Depute Head Teacher
Mrs Angela Brown  Depute Head Teacher

Pupil Feedback on their experience/journey

Mr Adam Findlay  PT Pupil Support
Is the school website better?
..... Easier to navigate?
..... Anything missing?
Communication!

Show My Homework
Newsletter
Facebook
Twitter
Text Messages
Instagram
Email
Reports
Parents' Meetings
Information
Evenings
Telephone Calls
Gryffe High School
S4/5 Options Evening

Reporting

September  Initial Rating/Progress Grade
November   Initial Rating/Progress Grade
November   S4 Parents’ Meeting
December   S5/6 Parents’ Meeting
December/January Prelims
January    S4 Ratings/Next Steps Statements
February   S5/6 Ratings/Next Steps Statements

NATIONAL QUALIFICATIONS

✓ One final exam in May/June
✓ Certificate awarded at A, B, C or D
Gryffe High School
S4/5 Options Evening

HOW MANY HIGHERS?

Continue with their 5 best subjects where possible.

Achieve best results in S5, pick up in S6
### S4/5 Options Evening

#### S4 into S5

<table>
<thead>
<tr>
<th>YEAR</th>
<th>NUMBER PRESENTED</th>
<th>RESULTS - GRYFFE</th>
<th>RESULTS - NATIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>50</td>
<td>A – C pass = 92%</td>
<td>A – C pass = 56%</td>
</tr>
<tr>
<td>2019</td>
<td>28</td>
<td>A – C pass = 89%</td>
<td>A – C pass = 56%</td>
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<table>
<thead>
<tr>
<th>YEAR</th>
<th>NUMBER PRESENTED</th>
<th>RESULTS - GRYFFE</th>
<th>RESULTS - NATIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>57</td>
<td>A – C pass = 89%</td>
<td>A – C pass = 64%</td>
</tr>
<tr>
<td>2017</td>
<td>43</td>
<td>A – C pass = 93%</td>
<td>A – C pass = 69%</td>
</tr>
<tr>
<td>2018</td>
<td>44</td>
<td>A – C pass = 88%</td>
<td>A – C pass = 73%</td>
</tr>
<tr>
<td>2019</td>
<td>36</td>
<td>A – C pass = 87%</td>
<td>A – C pass = 69%</td>
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### S4/5 Curriculum Structure

<table>
<thead>
<tr>
<th>Periods</th>
<th>Option A</th>
<th>Option B</th>
<th>Option C</th>
<th>Option D</th>
<th>Option E</th>
<th>Core</th>
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</thead>
<tbody>
<tr>
<td>Higher</td>
<td>English</td>
<td>Biology</td>
<td>Business Management</td>
<td>Art &amp; Design</td>
<td>Art &amp; Design</td>
<td>PE (2)</td>
</tr>
<tr>
<td>National 5/4</td>
<td>Geography</td>
<td>Chemistry</td>
<td>Care</td>
<td>Business Management</td>
<td>Biology</td>
<td>Biology (N5 only)</td>
</tr>
<tr>
<td>Modern Studies</td>
<td>History</td>
<td>Mathematics</td>
<td>Computing Science</td>
<td>Computing Science</td>
<td>Chemistry</td>
<td>Drama</td>
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<tr>
<td>PE Studies</td>
<td>Physics</td>
<td>Physics</td>
<td>Design &amp; Manufacture</td>
<td>Dance</td>
<td>Drama</td>
<td>Graphic Communication</td>
</tr>
<tr>
<td>RMPS</td>
<td>Mathematics</td>
<td>HF&amp;T</td>
<td>French</td>
<td>English</td>
<td>HF&amp;T</td>
<td>HF&amp;T</td>
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<tr>
<td>Photography</td>
<td>Mathematics</td>
<td>Modern Studies</td>
<td>Photography</td>
<td>Music</td>
<td>Modern Studies</td>
<td>Modern Studies</td>
</tr>
<tr>
<td>Practical Metalwork (N5)</td>
<td>Photography</td>
<td>Music</td>
<td>Practice Metalwork</td>
<td>PE Studies</td>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Politics</td>
<td>Vocational</td>
<td>Vocational</td>
<td>Politics</td>
<td>Vocational</td>
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Please select subjects from the grid below to indicate the level.

**Subject**

<table>
<thead>
<tr>
<th>Level:</th>
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### ‘Crash’ Highers?

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<th>NUMBER PRESENTED</th>
<th>RESULTS - GRYFFE</th>
<th>RESULTS - NATIONAL</th>
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</thead>
<tbody>
<tr>
<td>2016</td>
<td>57</td>
<td>A – C pass = 89%</td>
<td>A – C pass = 64%</td>
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<tr>
<td>2017</td>
<td>43</td>
<td>A – C pass = 93%</td>
<td>A – C pass = 69%</td>
</tr>
<tr>
<td>2018</td>
<td>44</td>
<td>A – C pass = 88%</td>
<td>A – C pass = 73%</td>
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<tr>
<td>2019</td>
<td>36</td>
<td>A – C pass = 87%</td>
<td>A – C pass = 69%</td>
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<table>
<thead>
<tr>
<th>PUPILS</th>
<th>‘A’ PASSES</th>
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<tr>
<td>36</td>
<td>26</td>
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### GRYFFE HIGH SCHOOL

**S5 into S6 OPTIONS FORM – RETURN DATE: SAMPLE**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Class:</th>
<th>Guidance Teacher:</th>
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#### Periods

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<th>Option A</th>
<th>Option B</th>
<th>Option C</th>
<th>Option D</th>
<th>Option E</th>
<th>Core</th>
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</thead>
<tbody>
<tr>
<td>6</td>
<td>English</td>
<td>Biology</td>
<td>Business Management</td>
<td>Art &amp; Design</td>
<td>Art &amp; Design</td>
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<tr>
<td></td>
<td>Geography</td>
<td>Chemistry</td>
<td>Care</td>
<td>Business Management</td>
<td>Biology</td>
<td>FPD (1)</td>
</tr>
<tr>
<td>National 5/4</td>
<td>History</td>
<td>Mathematics</td>
<td>Computing Science</td>
<td>Computing Science</td>
<td>Biology (N5 only)</td>
<td>Committee</td>
</tr>
<tr>
<td>Modern Studies</td>
<td>Physics</td>
<td>French</td>
<td>Design &amp; Manufacture</td>
<td>Dance</td>
<td>Chemistry</td>
<td>Meetings(1)</td>
</tr>
<tr>
<td>PE Studies</td>
<td>RMPS</td>
<td>HF&amp;T</td>
<td>Mathematics</td>
<td>English</td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics</td>
<td>Photography</td>
<td>Music</td>
<td>PE Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Practice Metalwork (N5)</td>
<td>Practical Metalwork</td>
<td>Spanish</td>
<td>Vocational</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Psychology (S6 only)</td>
<td>Psychology</td>
<td>Spanish</td>
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</table>

#### Advanced Higher

<table>
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<tr>
<th>Subject</th>
<th>Level:</th>
<th>Core</th>
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</thead>
<tbody>
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<td>English</td>
<td>Adv Higher</td>
<td>FPD (1)</td>
</tr>
<tr>
<td>Physics</td>
<td>Higher</td>
<td>Committee</td>
</tr>
<tr>
<td>PE Studies</td>
<td>National 5/4</td>
<td>Meetings(1)</td>
</tr>
</tbody>
</table>

#### Options Counsellor: Parent/Carer Signature: Pupil’s Signature: 
This form should be returned to your Options Counsellor no later than Date: 

---

**Please note**

- While every attempt will be made to meet your course choices, all courses are offered subject to the constraints of pupil numbers, appropriate accommodation and available staff.
- All S6 pupils should take 4 courses.
Gryffe High School
S4/5 Options Evening

Wider Achievement

Saltire
A few examples of what type of volunteering can contribute to gaining the Saltire Award are:

- In class support
- Support within associated Primary Schools/Nurseries
- Working within a committee to make improvement either within the School or the Local Community
- Litter picking in the School/Community
- Helping at Scouts/Guides/Boys Brigade/Girls Brigade
  - Helping in a Care Home/Hospitals
  - Coaching in a Sports Club/Community
  - Coaching in school
- Working in a Charity Shop
- Helping in local Church Groups/Sunday School
  - Assisting in an Animal Rescue Centre
  - Volunteer Work Experience(not paid)
- Volunteering through the Duke of Edinburgh Award
  ...... etc
Gryffe High School
S4/5 Options Evening

THE OPTIONS PROCESS

Mr Christie
Gryffe High School
S4/5 Options Evening

THE OPTIONS PROCESS

For S4 into S5 pupils:

- Thursday 16 January: S4 Third Senior Phase Report issued
- Monday 2 January: Career Pathways (Progression) Week
- Monday 27 January: S4 Options Assembly
- Monday 27 January: Parents’/Carers’ Options Information Evening
- Friday 31 January: S4 Interviews begin
- Thursday 6 February: S4 Options Forms returned to counsellor
Gryffe High School
S4/5 Options Evening

THE OPTIONS PROCESS

For S5 into S6 pupils:
✓ Monday 3 February: S5 Careers Pathways (Progression) Week
✓ Friday 14 February: S5 Third Senior Phase Reports issued
✓ Monday 24 February: S5 Options Assembly
✓ Wednesday 26 February: S5 Options Interviews
✓ Wednesday 4 March: S5 Options Forms returned to counsellor
Katrina Maxwell
Foundation Apprenticeships Renfrewshire

<table>
<thead>
<tr>
<th>Framework</th>
<th>2 year model</th>
<th>SDDM</th>
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</thead>
<tbody>
<tr>
<td>Social Services &amp; Healthcare</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Social Services Children &amp; Young People</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Accountancy</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Business Skills</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Creative &amp; Digital Media</td>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>

- **2 year model** starts in S5 - year 1 will be 2 afternoons at college and year 2 will be 1 or 2 afternoons at college and 1 day work placement.

- **Shorter Duration Delivery Model** normally starts in S6 - combination of 4 afternoons at college and 1 full day work placement throughout the year.
Gryffe High School
S4/5 Options Evening

CHOOSING FOR FIFTH YEAR?

Mrs Skillen
REASONS FOR CHOICES

Subject is:
- suited to your skills, strengths, learning styles
- enjoy it
- needed for your future career, college or university
- you want progress with this subject in S6
- try something new
- you find it easy
- choose your 5 best subjects if possible
- choices can be changed after SQA results in August
NATIONAL QUALIFICATIONS

- National Qualifications are designed to let you study at the right level for you
- Allow progression from one level to the next

<table>
<thead>
<tr>
<th>Passed in S4/5</th>
<th>Study in S5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>National 3</td>
<td>National 4</td>
</tr>
<tr>
<td>National 4</td>
<td>National 5</td>
</tr>
<tr>
<td>National 5</td>
<td>Higher</td>
</tr>
<tr>
<td>Higher</td>
<td>Advanced Higher</td>
</tr>
</tbody>
</table>
SOURCES OF ADVICE

- Subject Teachers
- Guidance Teacher
- Parents/Carers/Family
- Careers Adviser
- Options Booklet
- Universities/Colleges
- Internet
INTERNET

www.planitplus.net

www.skillsdevelopmentscotland.co.uk

www.myworldofwork.co.uk

www.ucas.com
Gryffe High School
Options Evening – January 2020

PROJECT LEADER OF EMPLOYABILITY – ERIKA PATERSON

• Use Destinations Audit – Twice a year
• Target pupils to take part in College application workshop
• Arranging work experience for individual pupils
• Arranging trips for groups of pupils
• Advertise Modern Apprenticeships, vacancies and applications
• STEM Ambassador
CHOOSING FOR SIXTH YEAR?

Mrs Brown
Gryffe High School
S4/5 Options Evening

REASONS FOR RETURNING TO S6

• Achieve further qualifications eg Higher/Advanced Higher courses
• Cope with the challenges to be faced on entering Higher Education
• Encourage habits of self-discipline and responsibility
• Worthwhile and demanding range of courses
• Meet Further/Higher Education entry requirements
• Carry out work experience, community or vocational work
• Continue to enhance and develop personal skills through Prefect duties, in class support, models of excellence, committees and volunteering
CHOOSING FOR SIXTH YEAR?

• A realistic assessment of previous performance in subjects at National 5/National 4 and expected performance in S5.

• Choices made at this stage are not final. Students will have the opportunity to review their choices in August in light of SQA results.

• 'New' subjects may be undertaken.

• Subjects may be taken at an advanced level in preparation for university.

• Students will be encouraged to contact Universities (by email) to enquire about subject preferences.
Gryffe High School
S4/5 Options Evening

SIXTH YEAR- Some facts and figures

• Most S5 pupils in Gryffe High return to complete S6
  3% leave before Christmas - the rest complete their final year

• ALL pupils take 4 subjects

• All pupils complete a contract outlining commitment to subjects and
to personal development

• Established routines are vital to success

• Approx 81% of year group have applied to UCAS this year
  • Over 110 UCAS Applicants in 2019/2020 including ex-pupils.

• Pupils who have worked hard and done well in S6 make the
smoothest transition to positive destinations such as University,
College, Modern Apprenticeships and employment
CHOOSING FOR SIXTH YEAR?

Sixth Years
Pupil Management Team
2019/20

House Captains
2019/20

Molly Barry and James Fallon
Burns House Captains

Ruth Stewart and Emily Svensson
Flemming House Captains

Alex Quinn and Elidh McManus
Mackintosh House Captains

Carly Richardson and Matthew Friel
Wallace House Captains
Pupil Management

A body of pupils specialising in different roles who drive change in the school

- Pupil Council
- Captains’ Conference
- Citizenship
- Litter picking
- Electric car charging point
- Wee Sleep Out
- 70 wellbeing ambassadors
- Buddies, lunch, breakfast and homework club
- Models of Excellence
- House Events
S6 Experience
CHOOSING FOR SIXTH YEAR?

Mr Findlay
Gryffe High School
S4/5 Options Evening
S6 PPD

• PPD - Preparing for a Positive Destination.

• Course introduced 5 years ago to help support S6 pupils in their transition from Gryffe High School. Course developed every year since.

• 3 Main Areas - Positive Destinations, Global Awareness and Personal Responsibility.

• Topics include - UCAS/College Applications, Mock Interviews, Remembrance, Holocaust Memorial, Fairtrade, Anthony Nolan/Blood Donation, Driver Responsibility, Finance Education.

• Recent inclusion - PPD Teacher Support Period:
  - Regular contact with S6 Pupils.
  - Support for additional commitments through S6 agreement.
S6 Positive Experience Agreement 2019/20

S6 is an opportunity for you to build on all aspects of your development, both academically and as a person. 6yffe High provides a variety of options across S6 that will allow you to leave at the end of the session a more complete young adult and enhance applications and references.

Section A Option Choice

<table>
<thead>
<tr>
<th>Subject</th>
<th>Level</th>
<th>No. of Periods</th>
<th>S6 Subject Optional</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

Commitment from Section A ...................... Periods

Section B Option Choice

See over the page for options: Commitment from Section B ...................... Periods (Optional).

Section C Option Choice

See over the page for options: Commitment from Section C ...................... Periods

Core Commitment (PPD, PE) ........ Periods

Total Commitment (In School) Periods

Agreement should only be signed when commitments are finalised.
PPD Teacher Signature: _______________ Pupil Signature: _______________
### S6 Agreement Section B

<table>
<thead>
<tr>
<th>Courses and Community</th>
<th>Periods</th>
<th>Section C Option Choice (All pupils must complete minimum requirements)</th>
<th>Periods</th>
<th>Whole School Committees</th>
<th>Periods</th>
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<tbody>
<tr>
<td>Baccalaureate</td>
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<td>Departmental Support</td>
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<tr>
<td>(Science or Languages)</td>
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<td>Minimum 2 and Maximum 6 periods</td>
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<td>ABC</td>
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<td>Art and Design Technology</td>
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<td>A&amp;D/Tech</td>
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<td>English</td>
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<td>Health &amp; Wellbeing</td>
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<td>Including Languages</td>
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<td>Ambassador</td>
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<td>Bio/Chem/Phys</td>
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<td>SMT Support</td>
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<td></td>
<td></td>
<td>Pupil Support – Attainment &amp; Achievement</td>
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<td></td>
<td>Pupil Support – Lunch Club, Homework Club</td>
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<tr>
<td>Other school commitment</td>
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<td>Pupil Support - SFL</td>
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<td>i.e. In class support, Reader/Scribes</td>
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<td>Other:</td>
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<td>Period allocation agreed by PPD Teacher</td>
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<td>Community work:</td>
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<td>Prefect (Regular duty commitment)</td>
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<tr>
<td>- Primary/River Brae</td>
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<td>e.g. Litter Picking or Lunch Hall</td>
<td></td>
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<tr>
<td>- Other (2 periods minimum) written headed letter from the organisation required.</td>
<td></td>
<td>Achievements Ambassador</td>
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<tr>
<td>Work Experience/College course</td>
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<td>Charities and Events Committee</td>
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<tr>
<td>- 2 periods (minimum)</td>
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<td>Wellbeing Ambassador</td>
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<td>(Confirmation required)</td>
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<td>Open University:</td>
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<td>Citizenship Committee</td>
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<td>- 30 Credits = 6 periods</td>
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<td>Model of Excellence</td>
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<tr>
<td>- 15 Credits = 3 periods</td>
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<td>Pupil Council</td>
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<tr>
<td>- 10 Credits = 2 periods</td>
<td></td>
<td>Yearbook Committee</td>
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<tr>
<td>Young Enterprise</td>
<td></td>
<td>Duke of Edinburgh</td>
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<td>- Commitment to weekly meetings in and out of school, including attendance at all events.</td>
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<td>Other:</td>
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<td>- (4 periods)</td>
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<td>Period allocation agreed by PPD Teacher</td>
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</table>
The Scottish Baccalaureate
What is it?

A qualification for Scotland to help pupils ‘bridge the gap’ between school and work/further education and to promote:

✓ Sciences
✓ Languages
✓ Expressive Arts
✓ Socal Sciences

in S6.
Who can do it?

• Anyone who will undertake their **own project** and approach with enthusiasm.

• 2 AH subjects and 1 H subject
## The Scottish Baccalaureate

<table>
<thead>
<tr>
<th>Science</th>
<th>Languages</th>
<th>Expressive Arts</th>
<th>Social Sciences</th>
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</thead>
<tbody>
<tr>
<td><strong>Mandatory Components</strong></td>
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<td>Interdisciplinary Project</td>
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<tr>
<td>Biology*</td>
<td>Cantonese*</td>
<td>Art and Design*</td>
<td>Classical Studies*</td>
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<tr>
<td>Chemistry*</td>
<td>Gaelic (Learners)*</td>
<td>Dance</td>
<td>Economics*</td>
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<tr>
<td>Environmental Science</td>
<td>German*</td>
<td>Drama*</td>
<td>Geography*</td>
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<tr>
<td>Human Biology</td>
<td>French*</td>
<td>Music*</td>
<td>History*</td>
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<tr>
<td>Physics*</td>
<td>Italian*</td>
<td>Music Technology</td>
<td>Modern Studies*</td>
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<td>Latin*</td>
<td>Photography</td>
<td>Philosophy</td>
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<td>Mandarin*</td>
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<td>Urdu</td>
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<td>RMPS*</td>
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<td>Sociology</td>
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<td><strong>Broadening Option</strong></td>
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<td>(Max ONE course)</td>
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<tr>
<td>Computing Science*</td>
<td>Design and Manufacture*</td>
<td>Accounting*</td>
<td>Business Management*</td>
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<td>Design and Manufacture*</td>
<td>Fashion and Textile Technology</td>
<td>Environmental Science</td>
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<tr>
<td>Engineering Science*</td>
<td>Graphic Communication*</td>
<td>Media</td>
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<tr>
<td>Geography*</td>
<td>Media</td>
<td>Physical Education*</td>
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<tr>
<td>Graphic Communication*</td>
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<tr>
<td>Psychology</td>
<td>Graphic Communication*</td>
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</tbody>
</table>

*available at Advanced Higher
Why should I do it?

• Excellent link from school to higher education or employment
• Take responsibility for your own learning
• Deeper understanding of research and employment opportunities.
• Helps equip the candidate with the attitude and confidence necessary to make the transition into Higher Education and/or employment.
• Learn lots of new skills and improve on already existing ones!
Timings

• It is in your own best interest to start your project over the summer.

• This will allow you to focus on your other subjects during investigations and prelims.
YASS – Open University

- An introduction to retail management and marketing
- Introducing Statistics
- Law making in Scotland
- The frozen planet
- Molecules, medicines and drugs: a chemical story
Gryffe High School
S4/5 Options Evening

You can help by...

✓ Discussing choices with your child
✓ Ensuring that they are choosing subjects for the right reasons
✓ Encouraging your child to research the information required to make informed choices
Gryffe High School
S4/5 Options Evening

You can help by…

✓ Accessing the online options booklet with your child

✓ Contacting pupil support staff with any questions
Gryffe High School
S4/5 Options Evening

Question time
Last bit of information

We got news this afternoon that the school is about to get an inspection from HMIE.

Parents will be asked to complete an electronic survey, with a link being sent out via SMHW and on the school website.