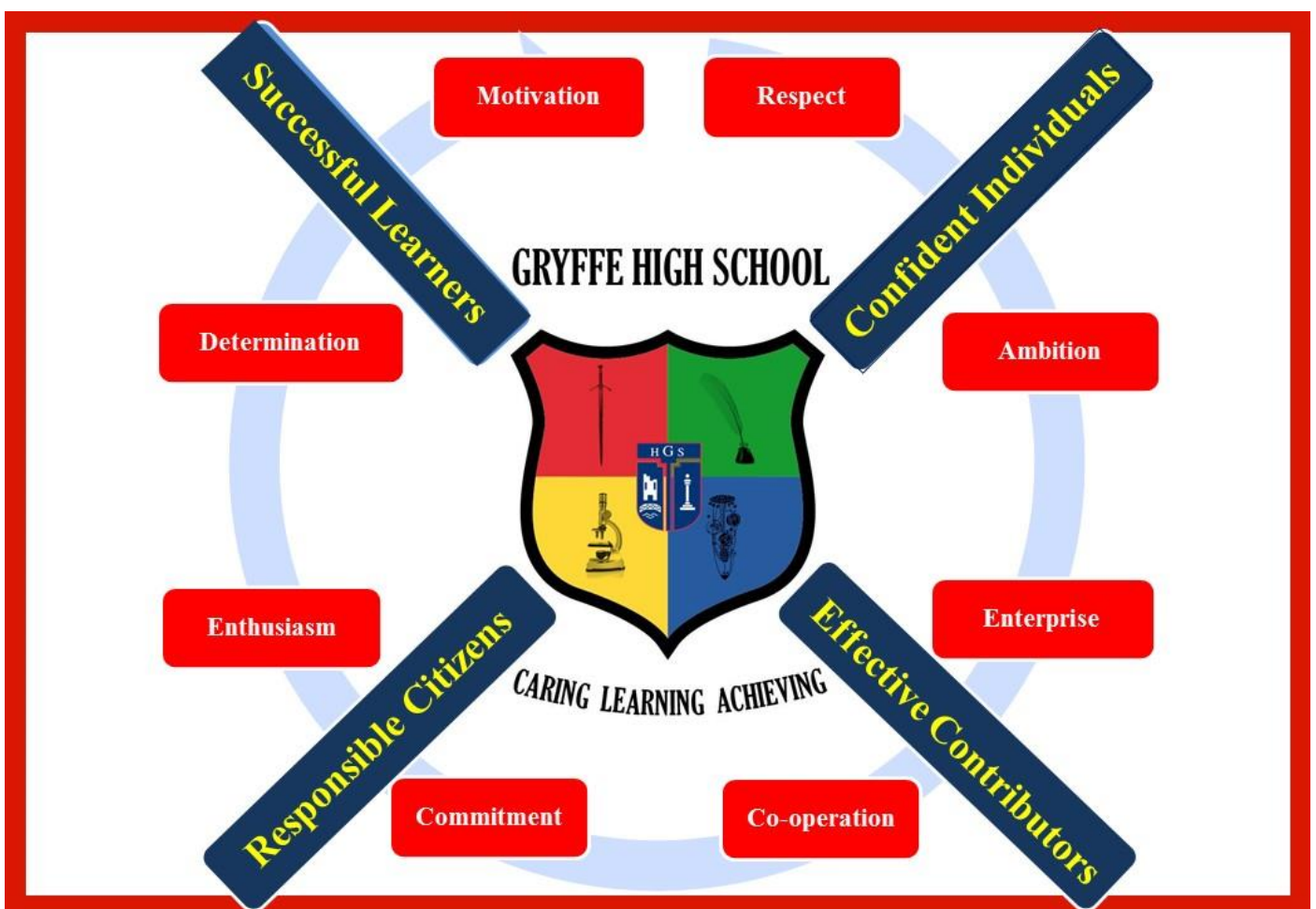


Parent Meetings Surveys and feedback 2017/2018



Pupil's Name: Collation of S1 Results

S1 Parents' Meeting Questionnaire: October 2017

	Strongly agree%	Agree %	Disagree %	Strongly disagree%	Don't Know%
Q2 My child benefitted from the extensive P7 Transition Programme in June	71%	29%	-	-	-
Q3 The school helps my child to be more confident	46%	54%	1%	-	-
Q4 My child likes being at school	57%	43%	-	-	-
Q5 My child's learning is progressing well	46%	46%	-	-	7%
Q6 My child is encouraged and stretched to work to the best of his/her ability	29%	57%	4%	-	11%
Q7 The S1 Parents' Evening and the first Report have provided helpful information about how well my child is doing and how to support their learning	43%	46%	-	-	11%
Q8 My child receives an appropriate amount of homework	29%	57%	7%	-	7%
Q9 My child is treated fairly at school	46%	46%	-	-	7%
Q10 I feel staff really know my child as an individual and support him/her well	25%	43%	-	-	32%
Q11 My child is encouraged to be healthy and take regular exercise	36%	57%	-	-	7%
Q12 I am comfortable approaching the school with questions, suggestions and/or a problem	50%	43%	7%	-	-
Q13 The school takes account of my views when making changes	25%	36%	4%	-	36%
Q14 I am satisfied with the quality of teaching in the school	43%	46%	4%	-	7%
Q15 The school newsletter provides up to date information on general news and pupil achievements within the school	35%	54%	-	-	11%
Q16 The school is well led and managed	50%	46%	-	-	4%
Q17 Overall, I am happy with the school	50%	46%	4%	-	-
Q18 The school meets my child's needs (including additional support needs)	50%	43%	-	-	7%
Q19 I feel that my child is safe at school	50%	46%	-	-	4%
Q20 I would recommend the school to other parents	59%	41%	-	-	-
Q21 I am familiar with Gryffe High School's Vision, Aims and Values	39%	50%	4%	-	7%

Any additional comments *with feedback in italics*

- Very happy with my son's first couple of months at Gryffe. He has settled well and enjoys coming to school..... *We are delighted that your son has settled well.*
- Very happy*Thank you*
- Very impressed so far thanks*Thank you*
- Uniform policy should be enforced more effectively. Already battling with a S1 for designer shoes and this has also been a struggle with my S3 & S4 children at Gryffe. Children should be monitored by the school and complete uniforms and appropriate shoes/lengths of skirts enforced.

..... *We frequently focus on uniform and, like you, disagree with pupils looking to designer shoes/clothes when the vast majority wear normal clothes that are affordable. We have back up stock of shirts, skirts and trousers on request. In regard to skirt length, **again we agree with you,** however the last time we tried to enforce the length of skirt a facebook campaign started up and the parents of the child accused the school of making sexual judgements about their child. **It is still our expectation that skirts should be an appropriate length.***

- I have had some issues raised by my children that I would like to speak to someone about. *we have lettered this parent and are in the process of arranging a meeting. We generally contact all parents expressing a concern as we always want to listen and try and address any concern.*
- This would have been more appropriate to complete after parents night!*We agree. Sorry, We were trialling a new system, however the rest of the Parents' Meeting surveys will be during/after the staff feedback.*
- Generally my child has had a positive start to high school..... *We are happy about that.*

In regard to a few of the details on the previous page, we would like to pick up on:

Q10 I feel staff really know my child as an individual and support him/her well ...32% don't know
..... *We appreciate that this is early in the term as pupils have only just started in August. It is hugely important that staff know children as an individual and support him/her not just well, but very well. We hope you will see this over the coming months, years.*

Q13 The school takes account of my views when making changes ... 36% don't know
..... *We have a wide range of presentations and discussions at the monthly Parent Council Meeting, normally the first Monday of the month at 7:00 pm. Please feel free to come along and see what it is like. In regard to nearly all fresh initiatives, we take the ideas to the Parent Council and then normally to Parents via the school website. Our Improvement Plan is always open for discussion as we wish to involve all parents/carers in taking the school forward.*

Q15 The school newsletter provides up to date information on general news and pupil achievements within the school ...11% don't know *The school newsletter is uploaded on the school website, and facebook, on the first Wednesday of the month. We are very open to suggestions for improvement.*

Feedback from the S3 Parents' Meeting Questionnaire: November 2017



	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know
Q2 The school helps my child to be more confident	23%	63%	7%	-	7%
Q3 My child enjoys learning at school	30%	60%	7%	3%	-
Q4 My child's learning is progressing well	33%	60%	7%	-	-
Q5 My child is encouraged and stretched to work to the best of his/her ability	23%	63%	3%	-	10%
Q6 I am kept well informed about my child's progress	20%	63%	17%	-	-
Q7 My child receives homework on a regular basis	23%	60%	10%	-	7%
Q8 My child is treated fairly at school	33%	63%	-	-	3%
Q9 I feel staff really know my child as an individual and support him/her well	20%	70%	3%	-	7%
Q10 My child benefits from schools and clubs and activities provided outwith the classroom	7%	50%	20%	-	23%
Q11 The school seeks out my views	13%	50%	20%	3%	13%
Q12 The school takes account of my views	43%	33%	17%	3%	3%
Q13 I would support the school to encourage all pupils to wear a blazer as part of their uniform	37%	33%	13%	3%	13%
Q14 I use the school website for information on a regular basis	23%	60%	17%	-	-
Q15 The school newsletter provides up to date information on general news and pupil achievements within the school	30%	60%	3%	3%	3%
Q16 The tracking system in S1-S3 has had a positive impact in supporting my child's progress	10%	53%	10%	-	27%
Q17 The school is well led	43%	53%	-	-	3%
Q18 Overall, I am happy with the school	40%	53%	3%	-	3%
Q19 The school meets my child's needs (including additional support needs)	27%	60%	7%	-	7%
Q20 My child feels safe at school	40%	57%	3%	-	-

Q21 I am familiar with Gryffe High School's Vision, Aims and Values statements	27%	67%	3%	3%	-
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Any additional comments. with *feedback in italics*

- I feel after parents' night I am more aware of my child's strengths and weaknesses as a pupil, but I do not get regular updates and I am aware he can be a reluctant learner and quite challenging. *We have contacted this parent/carer to discuss. We have remodelled our Reporting structure to ensure parents/carers receive 3 Reports per session - 2 tracking reports and 1 full report with comments.*
- School has been excellent in dealing with problems my daughter was having . . . *Thank you*
- My son thoroughly enjoys school and has had mostly positive experiences. When required the support provided by the school has been second to none *We are delighted to hear our support structure is working well.*
- All good thanks *Thank you*
- My daughter has some learning challenges but is well supported by the school *Thank you, our Support for Learning staff work closely with young people to meet their needs.*
- Gryffe is a very supportive, encouraging and caring school. Very happy our children are here. Uniform Request - Please could there be a standard knee length/below knee length for all skirts. This would be more appropriate and in line with the blazer that all will hopefully wear too. *Thank you, we have had similar feedback regarding school skirt length in the past **and we agree with you.** However, when we tried to enforce the length of skirt worn, a facebook campaign started by the parent of one of our pupils accused the school of making sexual judgements about their child. **It is still our expectation that skirts should be an appropriate length.***
- Since joining Gryffe my child's confidence has grown. She is achieving her potential. . . . *Thank you, we aim to develop young people through attainment AND achievement always.*

With regard to;

Q 10 'My child benefits from schools and clubs and activities provided out with the classroom', *we would like you to note that the extensive and diverse list of extracurricular clubs and activities is on our school website and is updated fortnightly.*

Q 16 'The tracking system in S1-S3 has had a positive impact in supporting my child's progress', *we have remodelled our Reporting structure to ensure parents/carers receive 3 Reports per session - 2 tracking reports and 1 full report with comments. We welcome your comments and queries regarding information in your child's report and will endeavour to work in partnership with parents/carers to ensure young people are challenged and supported fully.*

S4 Questionnaire: November 2017

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know
YOUR CHILD'S EXPERIENCE					
1. My child likes being at school	36%	54%	5%	5%	0%
2. Staff treat my child fairly and with respect	26%	74%	0%	0%	0%
3. I feel that my child is safe at school	25%	75%	0%	0%	0%
4. The school helps my child feel confident	30%	65%	0%	5%	0%
5. I feel staff really know my child as an individual	20%	65%	5%	0%	10%
6. My child finds their learning activities challenging	30%	50%	10%	10%	0%
7. My child received the help he/she needs to do well	47%	43%	0%	0%	10%
8. My child is encouraged by the school to be healthy and take regular exercise	30%	50%	0%	5%	15%
9. The school supports my child's emotional wellbeing	30%	60%	0%	5%	5%
10. My child is making good progress at school	35%	60%	5%	0%	0%
11. My child was well supported to make choices about taking subjects that are right for them	30%	60%	10%	0%	0%
COMMUNICATION AND ENGAGEMENT WITH THE SCHOOL					
12. I receive helpful, regular feedback about how my child is learning and developing eg informal feedback, reports and learning profiles	25%	60%	15%	0%	0%
13. The information I receive about how my child is doing reaches me at the right time	15%	70%	15%	0%	0%
14. I understand how my child's progress is assessed	20%	65%	15%	0%	0%
15. The school gives me advice on how to support my child's learning at home	20%	65%	15%	0%	0%
16. The school organises activities where my child and I can learn together	10%	40%	35%	5%	10%
17. The school takes account of my views when making changes	10%	55%	20%	0%	15%
18. I feel comfortable approaching the school with questions, suggestions and/or a problem	26%	69%	0%	0%	5%
19. I feel encouraged to be involved in the work of the Parent Council and/or parent association	11%	58%	26%	0%	5%
20. I am kept informed about the work of the Parent Council and/or parent association	17%	72%	5%	0%	6%

ABOUT THE SCHOOL	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know
21. I am satisfied by the quality of teaching in the school	25%	75%	0%	0%	0%
22. The school is well led and managed	35%	65%	0%	0%	0%
23. The school encourages young people to treat others with respect	30%	60%	5%	0%	5%
24. I would recommend the school to other parents	35%	60%	0%	0%	5%
25. Overall, I am satisfied with the school	30%	65%	5%	0%	0%
26. My child's school deals well with bullying	25%	65%	5%	0%	5%
27. The school newsletter provides up to date information on news and pupil achievements	32%	68%	0%	0%	0%
28. I use the school website for information (circle as appropriate)	Yes 85%	No 15%	If no, please comment. I would use the school website regularly if		

We will focus on questions 12, 16 and 19 above and discuss at Senior Management level, and at Parent Council, on how to make improvement.

Any additional comments. **with feedback in italics**

- My child has experienced frequent absence of teacher at lessons. There was no communication by the school with the reason and no replacement teacher was used. Over the crucial years my child made choices to avoid taking a subject that he disliked/or was finding a teacher negative (my child gave up). Overall, a good school, however communication from school to parent is discretionary ie when police sniffer dogs and drugs are reported. Finding this out from pupils directly..... *If a member of staff is ill then we rely on supply staff, mainly from staff we use frequently. There is a lack of supply across the country however we have, to date, made internal changes to ensure that pupils are not disadvantaged. On the final point I would like to state that NO sniffer dogs have ever been in Gryffe, and no drugs have been found in Gryffe.*
- I feel strongly that the recent S4 Parents Evening would have been better held after the prelims *We have the meetings before Prelims in order to allow pupils, staff and parents to work together to ensure the best possible outcome for pupils.*
- The level of support my son has received prior to his prelims has been excellent across the board with regard to supported study, study aids and access to past papers. This, as a result has alleviated any anxiety he might have previously felt prior to sitting his first formal exams.... *Thank you.*
- I feel that the teachers provide excellent feedback at parents evening but the format of the reports is very limited and can be misleading..... *We are in the process of looking at how we give feedback, both in classes and via reports.*

S5/6 Parents' Meeting Questionnaire: December 2017

	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't Know %
YOUR CHILD'S EXPERIENCE					
1. My child likes being at school	25%	58%	8%	6%	2%
2. Staff treat my child fairly and with respect	33%	62%	2%	0%	2%
3. I feel that my child is safe at school	57%	43%	0%	0%	0%
4. The school helps my child feel confident	33%	54%	6%	4%	2%
5. I feel staff really know my child as an individual	35%	51%	8%	4%	2%
6. My child finds their learning activities challenging	21%	65%	13%	0%	2%
7. My child received the help he/she needs to do well	28%	57%	6%	4%	4%
8. My child is encouraged by the school to be healthy and take regular exercise	17%	58%	2%	4%	19%
9. The school supports my child's emotional wellbeing	22%	54%	7%	4%	13%
10. My child is making good progress at school	33%	60%	4%	0%	2%
11. My child was well supported to make choices about taking subjects that are right for them	23%	64%	4%	2%	6%
COMMUNICATION AND ENGAGEMENT WITH THE SCHOOL					
12. I receive helpful, regular feedback about how my child is learning and developing eg informal feedback, reports and learning profiles	13%	62%	19%	4%	2%
13. The information I receive about how my child is doing reaches me at the right time	9%	68%	15%	0%	9%
14. I understand how my child's progress is assessed	11%	72%	13%	0%	4%
15. The school gives me advice on how to support my child's learning at home	10%	73%	13%	2%	2%
16. The school organises activities where my child and I can learn together	11%	36%	30%	6%	17%
17. The school takes account of my views when making changes	13%	55%	9%	6%	17%
18. I feel comfortable approaching the school with questions, suggestions and/or a problem	28%	66%	4%	2%	0%
19. I feel encouraged to be involved in the work of the Parent Council and/or parent association	15%	53%	11%	2%	19%
20. I am kept informed about the work of the Parent Council and/or parent association	22%	59%	9%	2%	9%
21. I am satisfied by the quality of teaching in the school	25%	63%	4%	0%	8%
22. The school is well led and managed	33%	58%	0%	0%	8%
23. The school encourages young people to treat others with respect	45%	47%	0%	4%	4%
24. I would recommend the school to other parents	40%	52%	4%	0%	4%

ABOUT THE SCHOOL	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know
25. Overall, I am satisfied with the school	36%	55%	4%	0%	4%
26. My child's school deals well with bullying	20%	33%	9%	4%	35%
27. The school newsletter provides up to date information on news and pupil achievements	29%	64%	0%	0%	7%
28. I use the school website for information (circle as appropriate)	Yes 81%	No 19%	If no, please comment. I would use the school website regularly if *too out of date *I cannot find any information on the website *twitter more		

We will focus on questions 12 and 16 above and discuss at Senior Management level, and at Parent Council, on how to make improvement.

Any additional comments. **with feedback in italics**

- We feel that we have to source private tuition for our son as sometimes he feels that he has not clearly understood the subject..... *We have contacted this parent in order to find out more as we will do everything in our power to ensure pupils have appropriate support in all subjects.*
- The school keeps us as parents informed. My daughter's view however is one of negativity 'glass half empty' and is easily distracted. *We currently have a focus on positive relationships and building resilience. This is part of our Assembly programme.*
- There seems to be a lack of acknowledgement of the individuality of pupils recognising their strengths and weaknesses. It seems to be those and such as those, which usually fall into the category of high achievers, that only get recognized. In summary an elitist feel..... *We are not of that opinion as we focus on all pupils, regardless of ability. Our statistics show that our most successful pupils, in comparisons with other schools, are from our lower 20% of pupils – as shown in the front of thenewsletter.*
- Feel that the only feedback I get is at Parents Evening, would have appreciated knowing at other times if my daughter, or son, was struggling with any subject. *We now have 3 reports, as well as a Parents' Meeting, and an Information Evening per year group. Most subjects also contact parents if there is a dip in their performance or if there are any concerns.*
- Questionnaires should be anonymous in order to get accurate feedback *We ask for names on surveys as we contact all parents who have expressed concerns. Our only way to make improvement is to work closely with parents, listen to views and try and make improvement.*
- Well done to all staff for their hard work *Thank you*
- The fifth year reports so far lack detail. Our child was marked as behind target in two subjects with no indication as why or what to do about it. A bit confusing when excellent was given for effort, behaviour and homework. My daughter also found this a bit demotivating when she was working hard. Otherwise, very pleased with the school, great staff who clearly work hard. Thank you. *We have just changed that report following your feedback, and thank you for the positive final statement.*