



GRYFFE HIGH SCHOOL

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Head Teacher: Mr Colin H Johnson BSc



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Gryffe High School, Level 1, 2020-2023

Dear Pupils and Parents/Carers

All Secondary Head Teachers, across Renfrewshire Council, are providing updates today on the curriculum being offered from Monday 15 March. We appreciate you will be keen to know what our new timetable will look like when pupils start to return to school which we can now share. We understand the past few months hasn't been an easy time. I would like to thank pupils and parents/carers for your patience, understanding and trust over the past months, and together we can move forward with a focused drive and enthusiasm.

Over the last few weeks staff have taken great delight in teaching pupils requiring critical SQA Practical work, and now we prepare for all pupils returning within our blended learning model.

From Monday 15 March we will move forward with a blended learning model very similar to that first planned for August 2020 – with pupils learning in school on some days and from home on others. We know this is not ideal but are sure you will appreciate the situation is unprecedented. We worked hard to develop a model which delivers the best possible learning experience while taking every precaution to ensure the safety of pupils and staff, in line with government advice. We will ensure physical distancing is maintained as much as possible and will do this through reduced class sizes and using all available space. However this obviously means not all pupils can be in school at the same time.

Our Model/Days in School

- ✓ S4, S5 & S6 pupils will attend Gryffe every alternate day, until the Spring Break, and will attend by House Group as shown overleaf. **All senior pupils are asked to collect a self-testing consent form for the school, or print the attached form (page 6) and return the completed form on the first day back.**
- ✓ S1, S2 & S3 pupils will attend Gryffe one day each week and will attend by House Group as shown overleaf. School days will run from approximately 8:50 am to 2:55 pm.

We would still encourage pupils to continue to try and commit to maintaining our wellbeing focus, and consider, if at home, to continue with wellbeing activities on a Monday, Tuesday and Thursday between 3:00 and 3:40 pm

We have tried, where possible, to have siblings attend on the same day, hence our organisation in House Groups. We realise we may not have been able to satisfy every family's particular circumstances, and for this we both apologise and thank you for your understanding and support.

We have also arranged for pupils to be in school for the whole day, thus avoiding any issues in regard to transport home at lunchtime, or coming in to school to start at lunchtime. The normal school buses will run as usual at the beginning and end of the school day.

We are also aiming, **for Health & Safety reasons, that pupils remain on the school campus at all times between 8:50 and 2:55pm.** As such pupils should either bring a packed lunch, or purchase lunch from the school canteen. A drink and snack will be provided at intervals for all pupils.

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Starting Monday 15 March

Week 1	Monday 15	S4,5,6 pupils of Burns & Fleming S1,2,3 pupils of Burns
	Tuesday 16	S4,5,6 pupils of Mackintosh & Wallace S1,2,3 pupils of Mackintosh
	Wednesday 17	S4,5,6 pupils of Burns & Fleming S1,2,3 pupils of Fleming
	Thursday 18	S4,5,6 pupils of Mackintosh & Wallace S1,2,3 pupils of Wallace
	Friday 19	S4,5,6 pupils of Burns & Fleming
Week 2	Monday 22	S4,5,6 pupils of Mackintosh & Wallace S1,2,3 pupils of Mackintosh
	Tuesday 23	S4,5,6 pupils of Burns & Fleming S1,2,3 pupils of Burns
	Wednesday 24	S4,5,6 pupils of Mackintosh & Wallace S1,2,3 pupils of Wallace
	Thursday 25	S4,5,6 pupils of Burns & Fleming S1,2,3 pupils of Fleming
	Friday 26	S4,5,6 pupils of Mackintosh & Wallace
Week 3	Monday 29	S4,5,6 pupils of Burns & Fleming S1,2,3 pupils of Fleming
	Tuesday 30	S4,5,6 pupils of Mackintosh & Wallace S1,2,3 pupils of Wallace
	Wednesday 31	S4,5,6 pupils of Burns & Fleming S1,2,3 pupils of Burns
	Thursday 1	S4,5,6 pupils of Mackintosh & Wallace S1,2,3 pupils of Mackintosh
	Friday 2 April	Holiday

S4,5,6 as detailed below.

S1,2,3 a day a week as detailed above

<u>Week Beginning</u>	<u>Burns/Fleming</u>	<u>Mackintosh/Wallace</u>
Monday 15 March	Monday/Wednesday/Friday	Tuesday/Thursday
Monday 22 March	Tuesday/Thursday	Monday/Wednesday/Friday
Monday 29 March	Monday/Wednesday/Friday	Tuesday/Thursday
	Spring Break	
Monday 19 April	Expected full return to school	

A block timetable, very similar to the version we are currently working with, will be send to all pupils via SMHW on Friday 12 March.

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We would ask all pupils and parents/carers to support our School Uniform policy. All pupils will be expected to be in school uniform.

Until the Spring Break we will continue with our blocked alternative timetable, with the likelihood of moving to the normal period by period timetable on return to school on Monday 19 April.

Other information

We appreciate the new model throws up a lot of questions. When pupils are in school, receiving their face to face teaching, they may also be provided with work to complete for the next time they are in school. We will also continue to support home learning, with teachers able to provide a level of support on the days pupils are learning from home. **However this will be more limited as staff have their in school face to face commitment to manage alongside the online support.** We are confident that we will provide a balance and blend of learning to ensure that pupils make good progress across their subjects.

Arriving at school:

- Pupils should not enter the building before 8:30am. If possible arrive at school as close to 8:47am as possible. Class teaching should start at 8:50am.
- Enter the door closest to their first class. This detail, including and a map, is attached to help with this.
- On entering the building staff and senior pupils will prompt pupils to use wall mounted hand sanitisers at the beginning of the day and after lunchtime. This must be used before pupils are permitted to go to class.
- Go straight to their first class unless a Technical Workshop – pupils going to these classes should report directly to the Games Hall until the first bell. Do not gather in groups of more than 6 in this area.

In class:

- All desks in class will face the same direction (front).
- Pupils will be allocated a seat which they must use each time they are in that class.
- Pupils should not leave their seat without permission.
- All classes will have their own cleaning caddie.
- At the start of the lesson teachers will direct pupils to wipe/clean their learning area.
- Teachers will direct pupils also to clean their learning area at the end of the lesson.
- Teachers will wear a combination of face coverings as required.
- All pupils should wear a face covering.
- All school bags must be placed on the floor.

Break/Lunch/End of school day:

- Social Areas will not be in use until further notice as this is considered a mass gathering.
- All pupils should exit the building from the nearest door to their class at the above times.
- The one way system will be used at all other times.
- During dry weather all pupils should be outside the school building unless they are collecting food from the Dining Hall or visiting the toilet.
- In the event of inclement weather pupils will be permitted to remain in class prior to interval/lunch time (unless they are leaving the building, collecting food from dining hall or going to the toilet). These breaks will be supervised.

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Childcare with our 'hub' will be available for the children of key workers on the days they are not in school and will run in a very similar way as it is now.

If you have any questions, then please don't hesitate to contact us directly at

gryffehighenquiries@renfrewshire.gov.uk

I would like to thank parents/carers who attended our Parent Council Zoom Conference Call on Monday 8 March, an impressive number of parents/carers in attendance. We provided updates, and we had discussion, on a variety of topics, including:

- Planning for return to school on Monday 15 March
- Overview of blended learning
- SQA/Reporting/Assessment/Tracking
- Support for Learning, meeting Additional Support Needs
- Improved resources in IT and enhanced Wi-Fi.

I would like to thank parents/carers for their support and for the many kind words in regard to the work staff are doing to support children. Once again, we thank you for your understanding at this difficult time.

We are moving in the right direction and as always our focus is in providing our pupils with the very best educational provision we possibly can, and we look forward to having all pupils back on Monday 19 April.

Colin Johnson
Head Teacher

Upcoming priorities/events

Wednesday 10 March	Update letter from Head Teacher
Friday 12 March	Blended Learning timetables, very similar the our existing block timetable, will be issued to pupils via SMHW (Satchel One) S2 Reports issued to pupils/parents/carers via Parent Portal S2 into S3 Options form issued
Monday 15 March	Start of phased return to school – Blended learning S2 Options Parents' online Information Evening – 7:00 pm
Monday 22 March	S2 Option Forms returned
Tuesday 23 March	S4 into S5 Option Forms issued S5 into S6 Option Forms issued
Wednesday 24 March	S5/6 Reports issued to pupils/parents/carers via Parent Portal
Thursday 25 March	S4 into S5, S5 into S6 Options Parents' online Information Evening – 7:00 pm
Wednesday 31 March	S4 into S5 and S5 into S6 Option Forms returned
Thursday 1 April	School closes at 2:30 pm for Spring Break
Friday 2 – Friday 16 April	Spring Break
Monday 19 April	All pupils at back at school, prompt 8:47 am start in full uniform.

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NHS TEST AND PROTECT CONSENT FORM for COVID 19 Testing

(This common consent form has been designed for use by: staff; parents and guardians of senior phase pupils under 16; and senior phase pupils over 16. Underlined sections should be deleted as applicable and the form should be completed as follows:

- **for pupils younger than 16 years**, this form must be completed by the parent or legal guardian. Remember to complete **one consent form for each child** you wish to enrol.
- **for pupils over 16 who are able to provide informed consent**, this form can be completed by themselves, having discussed participation with their parent/guardian.
- **for any pupil who does not have the capacity to provide informed consent** - this form must be completed by the parent or legal guardian.
- **staff will complete this form themselves.)**

This COVID 19 testing programme is being led by the Department for Health and Social Care and the Scottish Government to provide asymptomatic testing in schools for staff and senior pupils.

Taking part in testing is voluntary. There is no expectation or obligation to participate. Nobody should be required to undergo testing without consent, and nobody should be excluded from school if they do not wish to test.

Please read the following sections, complete the questions below and return this form to the school as soon as possible:

I have had the opportunity to consider the information provided to me by the school about this testing programme in the letter dated 9/02/21. I have had the opportunity to ask any questions about the programme and, if I have, I have had these answered satisfactorily.

For parents/carers/guardians of under 16s: I have discussed the testing with my child and my child is happy to participate. If on the day of testing they do not wish to take part, then they will not be made to do so.

1. I consent to participate/ my child participating in this testing programme.
2. I consent to my / my child's data being held in accordance with the terms in the data privacy notice.
3. I agree that if my / my child's test results are confirmed to be positive, I / my child will inform the school to support contact tracing.
4. I consent and agree to accurately recording all of my/my child's test results at www.gov.uk/report-covid19-result or by calling 0300 303 2713.

YES	NO

Staff name: (PRINT) _____

Signature: _____ Date: _____

Name of Pupil: (PRINT) _____

Signature _____ Year group _____

Name of Parent/Guardian: (PRINT) _____

Signature _____ Date: _____

Relationship to child: _____

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