



# GRYFFE HIGH SCHOOL

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Head Teacher: **Mr Colin H Johnson BSc**



Dear Pupils and Parents/Carers

We are now in our final preparations for pupils returning to school next week and look forward to welcoming our pupils back to school. I am sure you will be aware, from my previous update, that Renfrewshire Secondary Schools are returning in a phased way:

Monday 10 August	Staff In-Service Day
Tuesday 11 August	Staff In-Service Day
Wednesday 12 August	S1 and S6 return to school
Thursday 13 August	S4 and S5 return to school (in addition to S1 and S6 above)
Friday 14 August	S2 & S3 return to school, meaning all pupils are back

When pupils arrive at school for their first day back, they will attend a Health and Safety presentation, including our usual first day back discussion about school values and expectations. Details of where pupils go on their first day back, and a map, are attached to this letter.

Arriving at school:

- Pupils should not enter the building before 8:30 am. If possible arrive at school as close to 8:47 am as possible. Class teaching should start at 8:50 am.
- Enter the door closest to your first class. This detail, including a map, is attached to help with this.
- On entering the building staff and senior pupils will prompt you to use wall mounted hand sanitisers at the beginning of the day and after lunchtime. This must be used before you are permitted to go to your class.
- Go straight to your first class unless it is Science, HFT or a Technical Workshop – pupils going to these classes should report directly to the Dining Hall until the first bell. Do not gather in groups of more than 6 in this area.

In class:

- All desks in class will face the same direction (front).
- Pupils will be allocated a seat which they must use each time they are in that class.
- Pupils should not leave their seat without permission.
- All classes will have their own cleaning caddie.
- At the start of the lesson teachers will direct pupils to wipe/clean their learning area.
- Teachers will direct pupils also to clean their learning area at the end of the lesson.
- Teachers will wear a combination of face coverings as required.
- Some pupils may choose to wear a face covering.
- All school bags must be placed on the floor.

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Break/Lunch/End of school day:

- Social Areas will not be in use until further notice as this is considered a mass gathering.
- All pupils should exit the building from the nearest door to their class at the above times.
- The one way system will be used at all other times.
- During dry weather all pupils should be outside the school building unless they are collecting food from the Dining Hall or visiting the toilet.
- In the event of inclement weather pupils will be permitted to remain in class (unless they are leaving the building, collecting food from dining hall or going to the toilet). These breaks will be supervised.

### School Uniform

We would ask all pupils and parents/carers to support our School Uniform for the coming session. All pupils will be expected to be in school uniform. School Uniform can be purchased from our main supplier - SchoolWear Made Easy, with details available on the school website.

As a school I want to assure you that we will do everything possible to ensure the Health and Wellbeing of our pupils and staff. This is of utmost importance to us. I would ask parents/carers to support us in this, and to feel free to contact us and express your own views of what we are doing well, and where you believe there could be improvement. **In order to protect our school community, I would remind all parents/carers that should your child display any symptoms of COVID 19, they should not attend school and self-isolate in line with Government Guidelines.**

Following the focus on Health and Wellbeing, we then move to concentrate on the key Learning and Teaching within Gryffe. We return from a situation that we have all found extremely difficult. Staff, pupils, parents/carers were all focusing on wellbeing, and at the same time trying to continue with a very different form of Learning and Teaching. We can, having learned from that experience, now get back to face to face Learning & Teaching, where we continue to build positive relationships and strive to ensure that all our pupils achieve their full potential.

You may be interested to know that Her Majesty's Inspection Report, from our school inspection in February 2020, will be published this coming Tuesday 11 August. I hope you will enjoy reading this as it gives a very positive view of the significant achievements of our pupils, of which we are extremely proud.

You may also be aware that pupils have received their SQA Results. As a school we were delighted that we managed to maintain or improve in 6 out of 9 of the key benchmark areas, however we were disappointed that our fifth year 5 Higher results, although extremely impressive, were 44%, when we achieved 46% last year. Our 44% still places us amongst the strongest performing schools in Scotland, however we had estimated a higher percentage and as such we will now follow the procedures and appeal for those pupils, as well as some other pupils across the year groups, who we have evidence for.

Please take care and I look forward to seeing all pupils, and parents/carers whenever possible, over the coming days/weeks.

Colin Johnson  
Head Teacher

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**Wednesday 12 August – Period 1**

**Room**

All <b>S1</b> pupils should enter the school via <b>Door 7...../Maths</b>	1B	Maths 7
	1Bn	Maths 5
	1F	Maths 6
	1M	Maths 3
	1Mk	Maths 1
	1W	Maths 2

All <b>S6</b> pupils should enter the school via <b>Door 8..... /Humanities</b>	6B	SS1
	6F	SS2
	6Fm	SS3
	6M	SS4
	6W	SS5
	6Wa	RE

**Thursday 13 August – Period 1**

All <b>S4</b> pupils should enter the school via <b>Door 8..... /Humanities</b>	4B	SS1
	4F	SS2
	4Fm	SS3
	4M	SS4
	4Mk	SS5
	4W	RE

All <b>S5</b> pupils should enter the school via <b>Door 7...../Maths</b>	5B	Maths 1
	5F	Maths 2
	5M	Maths 3
	5Mk	Maths 7
	5W	Maths 5
	5Wa	Maths 6
S6 Psychology in staff room periods 1 & 2		

**Friday 14 August – Period 1**

All <b>S2</b> pupils should enter the school via <b>Door 8..... /Humanities</b>	2B	SS1
	2F	SS2
	2Fm	SS3
	2M	RE
	2W	SS4
	2Wa	SS5

All <b>S3</b> pupils should enter the school via <b>Door 3...../Music/Science</b>	3B	Science 1
	3Bn	Science 2
	3F	Science 3
	3M	Science 6
	3W	Science 7
	3Wa	Science 8

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**Door 4**  
ABC  
Mod Langs

**Door 5**  
HFT

**Door 6**  
PE

**Door 7**  
English  
Mathematics

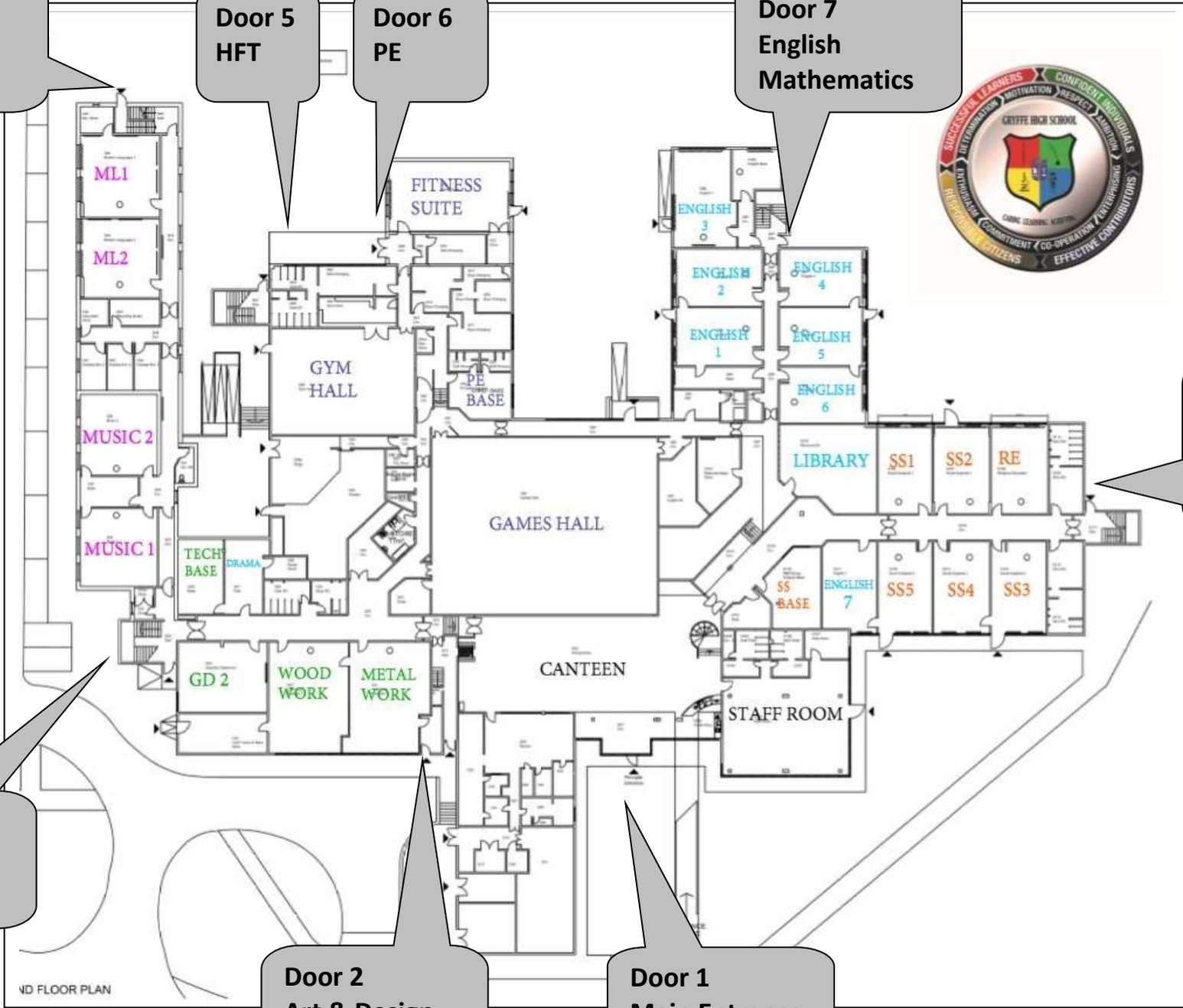


**Door 8**  
Humanities  
Geo; Hist;  
Mod St; RE

**Door 3**  
Music  
Science

**Door 2**  
Art & Design  
Technical

**Door 1**  
Main Entrance



100 FLOOR PLAN

## SQA Results

As a school we were delighted that we managed to maintain or improve in 6 out of 9 of the key benchmark areas, however we were disappointed that our fifth year 5 Higher results, although extremely impressive, were 44%, when we achieved 46% last year.

Our 44% still places us amongst the strongest performing schools in Scotland, however we had estimated a higher percentage and as such we will now follow the procedures and appeal for those pupils, as well as some other pupils across the year groups, who we have evidence for.

Our 3+ Higher, and 1+ Higher Results are exceptional, as are our 81% 5 +National 5 passes in S4, and our 3+ National 5s and 1+ National 5s.

Our sixth year pupil detail is a little more fluid in that we continue to get a mix of impressive Advanced Higher and Higher Results.

		Gryffe Cluster SQA Results 2020												
		2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
<b>Measure</b>														
% age of S5 pupils with	<b>5+ Highers</b>	<b>44</b>	46	56	46	38	37	39	35	33	24	33	22	21
% age of S5 pupils with	<b>3+ Highers</b>	<b>75</b>	73	72	64	64	66	63	56	55	49	53	43	45
% age of S5 pupils with	<b>1+ Highers</b>	<b>93</b>	88	89	81	86	86	83	78	72	68	71	66	68
% age of S4 pupils with	<b>5+National 5s</b>	<b>81</b>	81	76	80	72	71	70	71	66	65	60	63	67
% age of S4 pupils with	<b>3+ National 5s</b>	<b>95</b>	92	89	90	79	87	86						
% age of S4 pupils with	<b>1+ National 5s</b>	<b>99</b>	99	96	97	91	96	94						
		2020	2019	2018	2017	2016								
<b>Measure</b>														
% of S6 with 3+ Adv Highers at ABC		<b>6</b>	11	3	5	4.4								
% of S6 with 2+ Adv Highers at ABC		<b>21</b>	23.0	13.6	13.7	10.6								
% of S6 with 1+ Adv Highers at ABC		<b>51</b>	41.0	33.5	38.3	32.9								

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